

Introducing Frontline's *New Adult Mentoring Program*

By Popular Demand

Frontline Youth Communications presents the first Adult, Youth Educator Mentoring Program of its kind.

Even after a youth educator's first couple years of conferences, curriculum training, and classroom experience, the realization of, "I need more" becomes very evident. As a young man who has spent years impacting the lives of thousands, across the US and abroad, David Mahan understands that need. David firmly believes that one of the fundamental keys to an individual becoming a successful leader/mentor is to first be mentored themselves. The cry for this type of training from so many of the educators that David has encountered over the years, was the motivation for designing this mentoring program.

"Kids are like bank accounts. We cannot demand anything from them until we have first invested of ourselves into their lives. The challenge is that we can only invest that which we have to give."

Program Overview

The mentoring program consists of three phenomenal days of intensive training on such topics as Effective Youth Communication, Leadership, Youth Culture, Self-concept and Discipleship. Each day builds upon the information covered in the previous one, and is conducted in an informal, family-like atmosphere to encourage group interaction. Participants will have the opportunity to observe David and Chris demonstrate the principles discussed in the sessions, as they conduct two live classroom presentations in the local area. There are also optional faith-based sessions offered in the evenings for those who desire to learn the spiritual application of what was taught in the secular sessions. By the end of the program, each participant will have the knowledge, resources, and the inspiration necessary to go to the next level in their educational endeavors.

Communication



Secular Sessions

“Grant safe” sessions held from approx. 8am-2pm

Day 1

David will present the full length version of his ever popular Points of IMPACT Workshop, designed to empower individuals with key insights and methodologies necessary to effectively influence our challenging youth culture. Participants will have the opportunity to learn the following:

- The Six IMPACT Points of effective communication that David uses to structure his presentations, and how to implement them into their various endeavors
- The distinct difference between Mainstream education and "Diversionary" education
- Tips on how to reach the *hard cases*, such as males and the urban youth demographic
- Tips on how to help maximize information retention by learning the basics of how the brain processes information from the environment
- Stories and analogies activity

Day 2

- Presentation development strategies
- Two live classroom presentation observations
- Message outline activity

Day 3

- Group discussion concerning classroom observations
- Participants work on completing their own presentations

“Our young people need to learn the importance of not letting the regrets of yesterday and the fears of tomorrow, rob them of today. However, they must first see this demonstrated in their leaders before they can fully grasp this concept.”

-Chris Cannon



Faith-based Sessions

Optional Discipleship sessions held from approx. 4-6pm

Concerning the faith-based portion of the program, David says, “The Discipleship sessions are designed to edify and enrich each participant by helping them to identify the true messenger behind their message. As Youth Educators, we are some of the most devoted and caring people on the face of the earth. We are passionate and genuinely concerned for the hurting teens that we serve. However, much of the reason why we are so passionate and can identify so well, is due to the fact that many of us are still dealing with some of the same hurts and insecurities that are at the root of the issues we see in our kids. These sessions are our time to cast all of our cares at the feet of the only one who can do anything about them, and to let Him equip us to do the work He called us to do.”



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PO Box 9851 Columbus, OH 43209
office: 614.274.8062
fax: 614.274.8069
email: info@frontlineyc.com
website: www.Frontline4Youth.com